

Ahmet Emre Keser

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OVERVIEW

My research examines how language is processed in neurotypical and clinical populations, with a particular focus on aphasia. I draw on experimental and computational methods to investigate the mechanisms underlying language comprehension and production.

EDUCATION

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|---|------------------------|
| University of Georgia PhD, Linguistics | (Expected) Spring 2028 |
| University of Alabama MA, Applied Linguistics and ESL | Spring 2024 |
| Middle East Technical University BA, Foreign Language Education | Spring 2022 |

RESEARCH

PUBLICATIONS IN PRESS

Keser, A. E. (in press). Reflexivity, agreement, and binding domains in Turkish: Rethinking the analysis of pronominal structures. *UGA Working Papers in Linguistics*.

MANUSCRIPTS UNDER REVIEW

Anjum, J., **Keser, A. E.**, Niharika, M. K., & Scoggins, K. (2026). A systematic review and meta-analysis of semantic feature-based treatments (SBTs) in bilingual aphasia. Manuscript under review at *Aphasiology*.

Anjum, J., **Keser, A. E.**, & Hallowell, B. (2026). Differential capturing of automatic versus strategic lexical-semantic processes: Evidence from a traditional semantic priming paradigm. Manuscript under review at *Journal of Speech, Language, and Hearing Research*.

Kucuk, E. B., **Keser, A. E.**, & Chiesa, D. (2026). Cross-linguistic structure and systematic variation in L2 outcomes: Insights from TOEFL iBT. Manuscript under review at *Studies in Second Language Acquisition*.

PEER-REVIEWED PUBLICATIONS

Keser, A. E., & Kucuk, E. B. (2021). Have the brain studies entered our classrooms in this digital age? A literature review study in Turkey. *Eurasian Journal of Educational Sciences Congress Proceedings*, 8(1), 1203–1215.

THESES AND DISSERTATIONS

Keser, A. E. (2024). *The promise and peril of AI technology for writing instruction: An exploratory study on stakeholder attitudes toward using AI tools in a university first-year writing program* (Master's thesis, The University of Alabama). University of Alabama Libraries. <https://ir.ua.edu/handle/123456789/13838>

DATASETS AND RESEARCH OUTPUTS

Anjum, J., Hallowell, B., & **Keser, A. E.** (2026). *Lexical-Semantic and Visuocognitive (LSV) Stimulus Bank* [Data set]. Open Science Framework. <https://doi.org/10.17605/OSF.IO/B5NRC>

ONGOING PROJECTS

An Eye-Tracking Investigation of Auditory Language Processing in Neurotypical Adults (PROJECT00013189). University of Georgia, 2025–Present.

Structural-Linguistic Variables in Second Language Proficiency Assessment: A Cross-Linguistic Study of TOEFL iBT Scores (PROJECT00013080). University of Georgia, 2025–Present.

CONFERENCE PAPERS UNDER REVIEW

Keser, A. E. (2026). Bridging NLP and psycholinguistics: Interpretable linguistic markers of aphasia severity and future directions for Turkish. Paper submitted for presentation at the 1st National Psycholinguistics Symposium (1. Ulusal Psikodilbilim Sempozyumu), Ankara, Türkiye.

CONFERENCE PRESENTATIONS

Anjum, J., Niharika, M. K., **Keser, A. E.**, & Scoggins, K. (2025). A systematic review of semantic feature-based treatments in bilingual aphasia. Poster presented at the Nordic Aphasia Conference, Uppsala, Sweden.

Keser, A. E., & Kucuk, E. B. (2024). Linguistic relativity and L2 performance: The impact of language family proximity on TOEFL iBT scores. Presented at the Linguistics Society of UGA, Athens, Georgia.

Selvi, A. F., Kucuk, E. B., & **Keser, A. E.** (2024). Double-tapping language ideologies in the marketplace: An Instagrammatic exploration of ELT micro-celebrities/influencers. Presented at the TESOL International Convention, Long Beach, California.

Keser, A. E. (2023). Stakeholder attitudes toward the use of AI tools in academia. Presented at the TESOL International Association Graduate Student Forum, Tampa, Florida.

Keser, A. E., & Kucuk, E. B. (2023). Bridging the gap between linguistic diversity and standardized testing: Addressing global Englishes in language teaching and assessment. Presented at the Southeastern Conference on Linguistics (SECOL XCI) and Language Variety in the South (LAVIS V) Joint Conference, Athens, Georgia.

Keser, A. E. (2023). Generative AI: A friend or foe? Presented at the Alabama-Mississippi TESOL Conference, Tupelo, Mississippi.

Keser, A. E., & Kucuk, E. B. (2021). The effects of personal space on Turkish EFL learners. Presented at the Erasmus+ VALIANT Project Language Technology and Teaching Conference, Ankara, Türkiye.

LAB AFFILIATIONS

Aphasia and Related Conditions (BARC) Lab, University of Georgia Spring 2025–Present
Research Assistant

Second Language Acquisition and Cognition (SLAC) Lab, University of Georgia Fall 2025–Present
Coordinator

TEACHING

UNIVERSITY OF GEORGIA

Instructor of Record

ENGL 1101: English Composition I Fall 2024, Fall 2025

ENGL 1102: English Composition II Spring 2025, Spring 2026, (*Scheduled*) Fall 2026

Teaching Assistant

LING 2100E: Study of Language Summer 2025, Summer 2026

UNIVERSITY OF ALABAMA

Instructor of Record

EN 101: English Composition I Spring 2023

EN 102: English Composition II Fall 2023

EN 120: Second Language Writing I Fall 2022

TUTORING & SUPPORT

ITA-TEP Scorer, University of Georgia Spring 2025–Present

Front Desk IT Assistant, University of Alabama Spring 2024

Editorial Assistant, Academic Writing Center, University of Alabama Fall 2022–Spring 2023

GRANTS & FUNDING

UGA Graduate Assistantship and Tuition Waiver Fall 2024–Present

\$46,350 per year

UA Graduate Assistantship and Tuition Waiver Fall 2022–Spring 2024

\$48,444 per year

UA Department of English Research and Travel Fund Fall 2023

\$1000

UA College of Arts and Sciences Conference Travel Fund Spring 2024

\$500

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America

American Association for Applied Linguistics

Linguistic Society of UGA

SOFTWARE & TYPESETTING

R, Python, Praat, PCibex, L^AT_EX